

Rancho Santiago AB 86 Consortium Minutes

February 9, 2015

2:00pm-4:00 pm

Orange Education Center
1465 N. Batavia Street
Orange, CA 92865, Conference Room 105

Present: Nancy Fyson, Chrissy Gascon, Jarek Janio, Paula Kusenda, Ryan Murray, Greg Neitzel, Mary Walker

Agenda Item	Discussion	Action Items/Follow-Up
Welcome and introductions (Mary)	<ul style="list-style-type: none"> • There were no new attendees 	None
Approval of 1/12/15 minutes (Mary)	<ul style="list-style-type: none"> • All approved 	
March 1 Report Update (Mary, Chrissy)	<ul style="list-style-type: none"> • Mary and Chrissy discussed the Jan 30th webinar: • Allocation committee isn't set in stone • The allocation committee will consist of 7 members from 7 different agencies. • We will need one representative from the following: <ol style="list-style-type: none"> 1. Community College 2. K-12 3. Other adult education providers 4. Local WIB 5. County Social services 6. Correctional facilities 7. One public member with relevant expertise • We are unsure if someone from the consortium can also be on the allocation committee. • They will use our current information if we don't incorporate new information according to the new WIOA guidelines 	<p>Chrissy will email the March updates, will be asking for more input from DSPS-SAUSD</p> <p>Chrissy will email Neil at the State Work Group and ask for clarification regarding duplication of members in the consortium and on the allocation committee</p>

	<ul style="list-style-type: none"> • In order to be funded with the new WIOA guidelines the levels need to incorporate math and have a distinct plan • They need to see how many people are in contact with the students • Need to show career advancements • The state is noticing all 4 consortia coming together, not a lot of others are doing this • Jarek attended the WIOA meeting –It was very preliminary and we are the only state with very elaborate bench marks <ul style="list-style-type: none"> 1. Bench marks are changing 2. Have to prove the lowest level is on a career pathway and math is part of every ESL level 3. Core performance • They are looking for risk takers, we will need to write II-BEST funding into our plan • Washington had no fewer than 12 students in their programs and were able to keep their classes open 	
<p>CTE Coordinator Update (Chrissy, Bryon)</p>	<ul style="list-style-type: none"> • Mariela Baldo was hired as coordinator • She is coordinating with Mary Lou at OCDE, Nancy at Garden Grove and Estella at SCC • North Or. Co. hired Carol Skaggs to go out and do research, they are doing more Autism research 	
<p>Allocation Committee Discussion(All)</p>	<ul style="list-style-type: none"> • The allocation committee will vote on what we write in our plan • Chrissy discussed that we already wrote a lot in our plan, asking for 70 million for facilities, but would need to add more • Support services also includes child care • Members only can decide who is on the allocation committee, RSCCD, Orange Unified and SAUSD • Chrissy has a contact who works for Social Services and Mary has a parenting instructor who works for the county • Chrissy discussed how the allocation committee needs to be up and running by July 1st and all 4 consortia need to select names 	

	<ul style="list-style-type: none"> • Mary discussed how the Allocation committee would need to attend the last AB86 meeting and the AB86 committee would still meet and give ideas to the 7 member board • Chrissy asked how we will pay the representatives who attend the allocation committee – is it volunteer work or will they receive some sort of hourly wage or stipend? 	<p>Chrissy will email Neil at the State Work Group and ask about compensation for the 7-panel allocation committee before July 31st</p>
<p>I Best Update</p>	<ul style="list-style-type: none"> • Chrissy discussed the I-BEST trip to Washington: • They used accelerated programs promoting students through bucket classes • An example of a bucket class would be to integrate- Intermediate 1, 2, & 3 into the same class. They are on a 10 week quarter and after the 7th week the panel will assess the student • They will re-designate the student in the proper level, about 85% will transfer into a higher level • After 3 levels the student could transfer into English 101 on the credit side, students are not held back • ABE math teachers are in the ESL classrooms, a unit in Futures 2 teaches about paychecks which allows both instructors to teach the language and math portions • HSS math teacher was teaching the low level ESL students statistics • Everett College has 85% of their I Best students going into credit classes • All community colleges are offering the I-BEST program in Washington • We would need to put a pilot program together using the language of the I-BEST program-need an Ad hoc committee • Chrissy discussed starting with Mariela by adding an employability class with a CTE instructor and an ESL instructor teaching soft skills for interviewing • The I-BEST classes are funded by 1.75 FTE • Our hurdle will be that we have a percentage of undocumented students • I-BEST classes are not free, could cost \$1,000-\$1,600 per resident 	<p>Chrissy will discuss the idea of a committee at the CTE meeting and invite the ABE and ESL instructors</p>

	<ul style="list-style-type: none"> • We would have to start with non-credit/non-credit classes • The I-BEST, DSPS, and college credit students all were together in the same classes • Much of the outreach is done by advisors who will go into the classrooms and tell the students about the program • It was suggested to have a panel from Washington come to California as part of faculty development to teach faculty about the I-BEST program • Students in the Washington I-BEST program went from a 3% retention rate to an 85% rate when participating in the I-BEST program • Their jail program offers I-BEST and the inmates are better prepared to transition to the workforce upon release • Washington has flipped classrooms, all work is done on computers, then the student will come to class to discuss questions 	
<p>Facility Planning Update (Mary)</p> <p>Other</p> <p>Next Meeting</p>	<ul style="list-style-type: none"> • Jim and Jose met and will get an RFP from a reputable agency • Our researcher gave a lot of information to the agency and they will get back to us by June • 50 RSCCD instructors participated in the CORD seminar, there was a mix of CTE,HSS, and ESL instructors • We need to write more counselors and/or transition navigators into our comprehensive plan <p>Lincoln Education Center, Garden Grove- March 16, 2015 2:00pm-4:00pm</p> <p>Meeting adjourned at 3:35pm</p>	